Student Feedback Form 2021-22

This form is prepared by the Internal Quality Assurance Cell of Bishop Moore College, Mavelikara.

Email *

anilaajithukd@gmail.com

Dear Student,

Please choose the appropriate answer for the following questions

Gender *	
O Male	
• Female	
O Other:	

Facilities for Women

How do you rate the following ? *

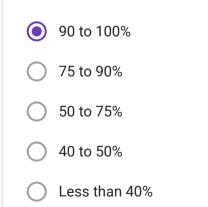
	Excellent	Very Good	Good	Poor
Cleanliness of toilets	۲	0	0	\bigcirc
Incinerator facility	۲	0	\bigcirc	\bigcirc
Cleanliness of women's restroom	۲	0	\bigcirc	\bigcirc
Drinking water facility in Women's Centre	۲	0	\bigcirc	\bigcirc
Safety of women in campus	۲	0	0	\bigcirc
Women empowerment activities	۲	0	0	\bigcirc

Teaching, Learning and Extension

The syllabus of your course was *

- Challenging
- Adequate
- Inadequate
- 🔵 Dull
- Irrelevant

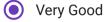
How much of the syllabus was taught in the class *



How do you rate the library facilities in the college? *	
Very Good	
Good	
O Inadequate	
O Poor	
Very Poor	
The internal examination system in the college is *	
The internal examination system in the college is * Very Good 	
Very Good	
 Very Good Good 	

How do you rate the student-teacher relationship in the whole college *	
Very Good	
Good	
O Satisfactory	
O Poor	
O Very Poor	
How do you rate the student-teacher relationship in your Department *	
How do you rate the student-teacher relationship in your Department *	
Very Good	
 Very Good Good 	
 Very Good Good Satisfactory 	

How do you find	the college	office	facilities?	*
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🔵 Good

Satisfactory

O Poor

Very Poor

How do you find the laboratory facilities for the course? *

۲	Very Good
0	Good
0	Satisfactory
0	Poor
0	Very Poor
0	Not applicable

What is your rating on	hostel facilities *
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I am a day scholar, so not sure

- Very Good
- 🔵 Good
- Satisfactory
- O Poor

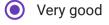
Very Poor

Did you participate in any of the extra curricular activities of the college? *

YesNo

What was the attitude of teachers to extra curricular activities? *	
Co-operative	
O Indifferent	
Discouraging	
How do you rate the computer facilities in the college *	
Very Good	
 Very Good Good 	
Good	
 Good Satisfactory 	

How do you rate the college cantee	n facility *
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🔵 Good

Satisfatctory

O Poor

Very Poor

How do you find the sports facilities in the college? *

Very Good
Good
O Satisfactory
O Poor
O Very poor

How do you find the safety in the campus? *	
Very Good	
Good	
O Satisfactory	
O Poor	
O Very Poor	

How far is the campus environment friendly *

O Very Good			
O Good			
Satisfactory			
O Poor			
Very poor			

After leaving the college how will you talk about the college? *	
• Proudly	
O Indifferently	
Disparagingly	

INFRASTRUCTURE *

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The class rooms and furniture available are adequate.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The toilets are sufficient for students.	۲	\bigcirc	0	0	\bigcirc
The buildings and furniture are well maintained.	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The infrastructure available in the department is optimally used.	٢	\bigcirc	\bigcirc	0	\bigcirc
Parking facilities are available adequately.	۲	\bigcirc	\bigcirc	0	\bigcirc
Roads are maintained well.	۲	\bigcirc	\bigcirc	0	\bigcirc
Water resources are adequately provided.	۲	\bigcirc	\bigcirc	0	\bigcirc
Safe drinking water is available.	۲	0	0	0	\bigcirc

Online Teaching-Learning

Check the learning gadgets you have. *
Smart phone
Tablet
Laptop/Desktop
Other:
Your internet connectivity type? *
Mobile phone data (GSM)
Broadband Connectivity
O No connectivity at all

	How do	vou rate v	vour strenath	of connectivity	? *
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Adequate

- Encountering issues occasionally
- Encountering issues most often
- Don't have connectivity

How effective was the online teaching learning process? *

Very Good



) Poor

Name of student *

Anila Ajith

Semester of study
Choose 🔻
Course of Study *
BSc Chemistry -
Teacher Evaluation
Department of Economics, History & Politics

Name of teacher: Prof. ANU MATHEWS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	0	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION		Stude	nt Feedback Form 2021-22		
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0
Delivery of structured	\bigcirc	0	\bigcirc	0	0
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	0	0
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc
Refers to latest developments in the field	0	\bigcirc	\bigcirc	0	0
Use of PPT, Blackboards					
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0
use use of innovative	0	0	\bigcirc	0	0
teaching methods Conducting testpapers	0	0	0	0	0
Shows evaluated	0	\bigcirc	\bigcirc	0	0
answer scripts to students	0	\bigcirc	0	0	0
Helps students with					

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. RANJITH MATHEW ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	0	0	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION		Stude	nt Feedback Form 2021-22		
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0
Delivery of structured	\bigcirc	0	\bigcirc	0	0
lecture Skill of linking subject to	0	0	\bigcirc	0	0
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Use of PPT, Blackboards					
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0
use use of innovative	\bigcirc	0	\bigcirc	0	0
teaching methods Conducting testpapers	\bigcirc	0	\bigcirc	0	0
Shows evaluated	0	0	0	0	0
answer scripts to students	\bigcirc	0	\bigcirc	0	0
Helps students with					

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. DIPU JOSEPH *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	0	0		
Delivery of structured	0	0	\bigcirc	0	0		
lecture Skill of linking subject to	0	0	\bigcirc	0	0		
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0		
use use of innovative	\bigcirc	0	\bigcirc	0	0		
teaching methods Conducting testpapers	\bigcirc	0	\bigcirc	0	0		
Shows evaluated	0	0	0	0	0		
answer scripts to students	\bigcirc	0	\bigcirc	0	0		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. REJI G. D. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	0	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0		
Delivery of structured	0	\bigcirc	\bigcirc	0	0		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	0	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	0	0	\bigcirc	0	0		
teaching methods Conducting testpapers	0	0	\bigcirc	0	0		
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	0	0		
answer scripts to students	0	0	\bigcirc	0	0		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	0	0	0	\bigcirc	\bigcirc
Teacher Evaluation					

Department of English

Name of teacher: Dr. ANNE ANGELINE ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0		
Delivery of structured	\bigcirc	0	\bigcirc	0	0		
lecture Skill of linking subject to	0	0	\bigcirc	0	0		
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	0	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	\bigcirc	0	\bigcirc	0	0		
teaching methods Conducting testpapers	0	0	\bigcirc	0	0		
Shows evaluated	0	0	0	0	0		
answer scripts to students	\bigcirc	0	\bigcirc	0	0		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0

Name of teacher: Dr. SUMA ALEXANDER *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	0	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0		
Delivery of structured	0	\bigcirc	\bigcirc	0	0		
lecture Skill of linking subject to	0	\bigcirc	\bigcirc	0	0		
life experience and creating interest in the subject	0	0	\bigcirc	0	0		
Refers to latest developments in the field	0	\bigcirc	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	\bigcirc	\bigcirc	0	0		
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	0	0		
answer scripts to students	0	\bigcirc	\bigcirc	0	0		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. AMITH DAVID *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22					
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0	
Delivery of structured	\bigcirc	0	\bigcirc	0	0	
lecture Skill of linking subject to	0	0	\bigcirc	0	0	
life experience and creating interest in the subject	0	0	\bigcirc	0	0	
Refers to latest developments in the field	0	\bigcirc	\bigcirc	0	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	0	0	0	0	0	
use use of innovative	0	0	\bigcirc	0	0	
teaching methods Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	0	0	
Shows evaluated	0	0	0	0	0	
answer scripts to students	\bigcirc	0	\bigcirc	0	0	
Helps students with						

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0

Name of teacher: Dr. NAIR ANUP CHANDRASEKHARAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	0	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	0	0		
Delivery of structured	\bigcirc	\bigcirc	0	\bigcirc	0		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	\bigcirc	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated	\bigcirc	0	\bigcirc	0	\bigcirc		
answer scripts to students	0	0	0	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Mrs. VIDU VIJAYAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	0		
Delivery of structured	\bigcirc	0	\bigcirc	0	\bigcirc		
Skill of linking subject to	0	\bigcirc	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
teaching methods Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	0	0		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	0	0	\bigcirc		
students Helps students with	0	\bigcirc	0	0	\bigcirc		
neips students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	0	\bigcirc	0
helps students in realising career goals	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	0	0
Inspires students for ethical conduct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. DIVYA S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured	0	0	\bigcirc	0	\bigcirc		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	0	0	0	0	0		
Refers to latest developments in the field	\bigcirc	0	\bigcirc	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated	0	0	0	0	0		
answer scripts to students	0	0	0	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Mrs. JULIE THOMAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	0		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	0		
Refers to latest developments in the field	0	\bigcirc	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	\bigcirc	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	0	0		
answer scripts to students	\bigcirc	0	0	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	0	\bigcirc	\bigcirc	0	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	0	0	0
Inspires students for ethical conduct	0	\bigcirc	0	0	0
Acts as a role model	0	0	0	0	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Mr. PREMJITH M. R. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0		
Delivery of structured	0	0	\bigcirc	0	0		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	0	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated	\bigcirc	0	\bigcirc	\bigcirc	0		
answer scripts to students	0	\bigcirc	\bigcirc	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Ms. ANUSHA DAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	0	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	0	0		
Delivery of structured	0	0	\bigcirc	0	0		
lecture Skill of linking subject to	0	0	\bigcirc	0	0		
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0		
use use of innovative	0	0	\bigcirc	0	0		
teaching methods Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	0	0		
Shows evaluated	0	0	\bigcirc	0	0		
answer scripts to students	\bigcirc	0	\bigcirc	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	0	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0

Name of teacher: Mrs. NEETHU MARY PHILIP *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	0	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
Delivery of structured	0	0	\bigcirc	0	0		
lecture Skill of linking subject to	0	0	\bigcirc	0	0		
life experience and creating interest in the subject	0	0	\bigcirc	0	0		
Refers to latest developments in the field	0	0	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0		
use use of innovative	0	0	\bigcirc	0	0		
teaching methods	0	0	\bigcirc	\bigcirc	0		
Conducting testpapers Shows evaluated	0	0	\bigcirc	0	0		
answer scripts to students	\bigcirc	\bigcirc	\bigcirc	0	0		
Helps students with	_	_	-	_	_		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Ms. SONIA A. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	\bigcirc	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	0	0		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	0	0		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	0		
Refers to latest developments in the field	0	0	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	\bigcirc	\bigcirc	0	0		
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
answer scripts to students	0	\bigcirc	\bigcirc	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Ms. ASHA RACHEL GEORGE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	0	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	0	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured	0	0	0	0	0		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	0	0	0	0	0		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	\bigcirc	0	0		
students Helps students with	0	0	0	0	0		

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	\bigcirc	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Teacher Evaluation

Department of Malayalam

Name of teacher: Mrs. SAJINI DEENA MATHEW *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured lecture	0	0	0	0	0		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	\bigcirc	0	0	\bigcirc	\bigcirc		
Refers to latest developments in the							
field	0	0	0	0	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use	0	0	0	0	\bigcirc		
use of innovative teaching methods							
Conducting testpapers	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated	0	0	0	0	0		
answer scripts to students	0	0	0	0	\bigcirc		
Helps students with study materials							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. DINESH V. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	0	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	0	0		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
Skill of linking subject to	0	\bigcirc	0	0	0		
life experience and creating interest in the subject	\bigcirc	0	0	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	\bigcirc	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated	\bigcirc	\bigcirc	0	0	0		
answer scripts to students	\bigcirc	\bigcirc	0	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. SAJI SAMUEL *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured	0	0	0	0	0		
Skill of linking subject to	0	0	0	0	0		
life experience and creating interest in the subject	0	0	0	0	0		
Refers to latest developments in the field	0	0	\bigcirc	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	0	0	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	\bigcirc	\bigcirc	\bigcirc		
students Helps students with	0	0	0	0	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. SUDHA K. MARY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22					
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
Delivery of structured	0	0	\bigcirc	0	0	
lecture Skill of linking subject to	0	0	\bigcirc	0	0	
life experience and creating interest in the subject	0	0	\bigcirc	0	0	
Refers to latest developments in the field	\bigcirc	\bigcirc	0	\bigcirc	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0	
use use of innovative teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
Conducting testpapers	0	0	0	0	0	
Shows evaluated	0	0	0	0	0	
answer scripts to students	0	0	\bigcirc	0	0	
Helps students with						

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0

Name of teacher: Mrs. REKHA K. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22					
Teaching the subject matter	0	\bigcirc	0	0	0	
Delivery of structured	\bigcirc	\bigcirc	0	\bigcirc	0	
Skill of linking subject to	0	0	0	0	0	
life experience and creating interest in the subject	\bigcirc	0	0	0	0	
Refers to latest developments in the field	0	\bigcirc	0	0	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	0	\bigcirc	0	0	0	
use use of innovative	0	0	0	0	0	
teaching methods Conducting testpapers	0	\bigcirc	0	0	0	
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc	
answer scripts to students	0	\bigcirc	0	0	0	
Helps students with						

Student Feedback Form 2021-22

learning challenges	
helps students in O O O O	
Ensures students O O O O O	
Inspires students for O O O O	
Acts as a role model	
Acts as a role model	

Teacher Evaluation

Department of Commerce

Name of teacher: Dr. SAJEEVE V. P. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22					
Teaching the subject matter	\bigcirc	0	\bigcirc	0	0	
Delivery of structured	\bigcirc	0	\bigcirc	0	0	
lecture Skill of linking subject to	\bigcirc	0	\bigcirc	0	0	
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0	
Refers to latest developments in the field	\bigcirc	0	\bigcirc	0	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	\bigcirc	0	\bigcirc	\bigcirc	0	
use use of innovative	\bigcirc	0	\bigcirc	0	0	
teaching methods Conducting testpapers	\bigcirc	0	\bigcirc	0	0	
Shows evaluated	0	0	0	0	0	
answer scripts to students	\bigcirc	0	\bigcirc	0	0	
Helps students with						

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	0	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	\bigcirc	0	\bigcirc	0	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. VARUGHESE ANI KURIEN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	0	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	0	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22					
Teaching the subject matter	0	0	0	0	0	
Delivery of structured	0	0	\bigcirc	0	\bigcirc	
Skill of linking subject to	0	0	0	0	0	
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	\bigcirc	
Refers to latest developments in the field	0	0	0	0	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	0	0	0	0	0	
use use of innovative	0	0	0	0	0	
teaching methods Conducting testpapers	0	0	0	0	0	
Shows evaluated answer scripts to	0	0	0	0	0	
students	0	0	0	0	0	
Helps students with						

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. ASHISH VARUGHESE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	0	0		
Delivery of structured	\bigcirc	0	\bigcirc	0	0		
lecture Skill of linking subject to	0	\bigcirc	\bigcirc	0	0		
life experience and creating interest in the subject	\bigcirc	0	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	\bigcirc	0	\bigcirc	\bigcirc	0		
teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Conducting testpapers	0	\bigcirc	\bigcirc	\bigcirc	0		
Shows evaluated answer scripts to	0	\bigcirc	\bigcirc	0	0		
students	\bigcirc	0	\bigcirc	0	\bigcirc		
Helps students with							

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. RAHUL JACOB KURUVILA *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	0	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured lecture	0	0	0	0	0		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	0	0	0	0	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	0	\bigcirc	\bigcirc	0		
use use of innovative	\bigcirc	0	\bigcirc	\bigcirc	0		
teaching methods Conducting testpapers	0	0	\bigcirc	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students	0	0	\bigcirc	0	0		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	\bigcirc	0	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	0	\bigcirc	0
Acts as a role model	0	0	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Teacher Evaluation

Department of Botany & Biotechnology

Name of teacher: Dr. DINESH RAJ R. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	0	\bigcirc	0	0		
Delivery of structured lecture	\bigcirc	0	\bigcirc	\bigcirc	0		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	\bigcirc	0	\bigcirc	0	0		
Refers to latest developments in the field	\bigcirc	0	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	0	0	0	\bigcirc		
use use of innovative	\bigcirc	0	\bigcirc	0	0		
teaching methods Conducting testpapers	\bigcirc	0	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
Helps students with	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. SIVAPRASAD A. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	0	0		
Delivery of structured	\bigcirc	0	\bigcirc	0	0		
Skill of linking subject to	0	0	\bigcirc	0	0		
life experience and creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	0		
use use of innovative	0	0	\bigcirc	0	0		
teaching methods Conducting testpapers	0	\bigcirc	\bigcirc	0	0		
Shows evaluated	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
answer scripts to students	0	\bigcirc	\bigcirc	0	0		
Helps students with							

Helps students facing physical, emotional and learning challenges	0	\bigcirc	0	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	\bigcirc	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. PRAKASH G. WILLIAMS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	\bigcirc		
Delivery of structured lecture	0	0	0	0	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	0	\bigcirc		
Refers to latest developments in the field	\bigcirc	0	\bigcirc	0	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	\bigcirc		
use use of innovative	0	0	0	0	\bigcirc		
teaching methods Conducting testpapers	0	\bigcirc	0	0	\bigcirc		
Shows evaluated answer scripts to	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
students Helps students with	0	0	0	0	\bigcirc		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	0	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. SANTHI W.S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	0	0	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured	0	0	0	0	\bigcirc		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	0	0	0	0	\bigcirc		
Refers to latest developments in the							
field	\bigcirc	0	0	0	0		
Use of PPT, Blackboards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use	\bigcirc	0	0	\bigcirc	\bigcirc		
use of innovative teaching methods		-	-	-			
Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	\bigcirc		
students Helps students with	0	0	0	0	\bigcirc		
study materials							

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. JISHA S. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	0	\bigcirc	0	0	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	0	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	0	0		
Delivery of structured lecture	\bigcirc	\bigcirc	0	0	0		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	0	\bigcirc		
Refers to latest developments in the field	\bigcirc	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	0	0	0		
teaching methods							
Conducting testpapers	0	0	0	\bigcirc	0		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	0	0	\bigcirc		
students Helps students with	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. BRIJITHLAL N.D. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	\bigcirc	\bigcirc	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	0	0	0	\bigcirc		
Delivery of structured	\bigcirc	0	0	0	\bigcirc		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the							
field	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards legibility, visibility and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
structure of blackboard use	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use of innovative teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Conducting testpapers	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated answer scripts to	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
students Helps students with	\bigcirc	0	0	\bigcirc	\bigcirc		
study materials							

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. ROBERT RAJU *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	\bigcirc	0	\bigcirc	0
Communication skills	0	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	0		
Delivery of structured lecture	0	\bigcirc	0	0	0		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	0	\bigcirc	0	0	0		
teaching methods Conducting testpapers	0	\bigcirc	0	0	\bigcirc		
Shows evaluated answer scripts to	0	\bigcirc	0	0	0		
students Helps students with	\bigcirc	\bigcirc	0	0	0		

study materials

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	\bigcirc	0	0	0
Acts as a role model	0	\bigcirc	0	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. REGY JOHNSON *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	0

conducting classroom

/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	\bigcirc		
Delivery of structured	0	\bigcirc	0	0	\bigcirc		
Skill of linking subject to life experience and	0	0	0	0	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field							
Use of PPT, Blackboards	0	0	0	0	0		
legibility, visibility and structure of blackboard	0	0	0	0	\bigcirc		
use use of innovative	0	0	0	0	\bigcirc		
teaching methods Conducting testpapers	0	0	0	0	\bigcirc		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Helps students with study materials	0	0	0	0	0		

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Teacher Evaluation

Department of Chemistry

Name of teacher: Mrs. SIJI K. MARY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	0	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	0
Communication skills	۲	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

UISCUSSION							
Teaching the subject matter	۲	0	0	0	\bigcirc		
Delivery of structured lecture	۲	0	0	\bigcirc	\bigcirc		
Skill of linking subject to life experience and creating interest in the	٢	0	\bigcirc	\bigcirc	\bigcirc		
subject Refers to latest	۲	0	\bigcirc	0	\bigcirc		
developments in the field	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards legibility, visibility and structure of blackboard	۲	0	0	0	\bigcirc		
use use of innovative	۲	0	0	0	\bigcirc		
teaching methods Conducting testpapers	۲	0	0	0	\bigcirc		
Shows evaluated answer scripts to	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
students Helps students with	۲	\bigcirc	\bigcirc	0	\bigcirc		

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	۲	\bigcirc	0	0	0
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Mrs. REKHA ROSE KOSHY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	0
Communication skills	۲	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

		Oldde			
Teaching the subject	۲	0	0	0	\bigcirc
matter	۲	\bigcirc	\bigcirc	0	\bigcirc
Delivery of structured lecture			0	0	0
Skill of linking subject to life experience and creating interest in the	۲	0	0	0	\bigcirc
subject	۲	0	0	\bigcirc	\bigcirc
Refers to latest developments in the field	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Use of PPT, Blackboards	Ŭ	0	0	0	U
legibility, visibility and structure of blackboard	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
use use of innovative	۲	0	0	0	\bigcirc
teaching methods Conducting testpapers	۲	0	0	0	\bigcirc
Shows evaluated answer scripts to	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
students Helps students with	۲	0	0	0	\bigcirc
study materials					

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	۲	0	0	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	0	\bigcirc

Name of teacher: Dr. DEEPA THOMAS *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	0
Communication skills	۲	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

UISCUSSION							
Teaching the subject matter	۲	0	0	0	\bigcirc		
Delivery of structured lecture	۲	0	0	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	۲	0	0	0	\bigcirc		
creating interest in the subject	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	۲	0	0	0	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard use	۲	0	0	0	0		
use of innovative teaching methods	۲	0	0	0	0		
Conducting testpapers	۲	0	0	0	\bigcirc		
Shows evaluated answer scripts to	۲	0	0	0	\bigcirc		
students Helps students with	۲	0	0	0	\bigcirc		
atudu matariala							

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. ABHA K. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	\bigcirc	0

conducting classroom

UISCUSSION							
Teaching the subject matter	۲	0	0	\bigcirc	\bigcirc		
Delivery of structured lecture	۲	0	0	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	۲	0	0	0	\bigcirc		
creating interest in the subject	۲	0	0	0	\bigcirc		
Refers to latest developments in the field	۲	0	0	0	\bigcirc		
Use of PPT, Blackboards	0						
legibility, visibility and structure of blackboard use	۲	0	0	0	0		
use of innovative teaching methods	۲	0	0	0	\bigcirc		
Conducting testpapers	۲	0	0	0	\bigcirc		
Shows evaluated answer scripts to	۲	0	0	0	\bigcirc		
students Helps students with study materials	۲	0	0	\bigcirc	\bigcirc		

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	\bigcirc

Name of teacher: Mrs. LINDA E. JACOB *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	0	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	0	\bigcirc

conducting classroom

Student Feedback Form 2021-22

UISCUSSION							
Teaching the subject matter	۲	\bigcirc	\bigcirc	0	\bigcirc		
Delivery of structured lecture	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and creating interest in the	٢	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
subject Refers to latest	۲	0	\bigcirc	0	\bigcirc		
developments in the field	۲	0	0	0	0		
Use of PPT, Blackboards legibility, visibility and structure of blackboard	۲	\bigcirc	\bigcirc	0	\bigcirc		
use use of innovative teaching methods	۲	0	\bigcirc	0	\bigcirc		
Conducting testpapers	۲	\bigcirc	\bigcirc	0	\bigcirc		
Shows evaluated answer scripts to	۲	0	\bigcirc	0	\bigcirc		
students Helps students with	۲	\bigcirc	\bigcirc	0	\bigcirc		

study materials

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	۲	\bigcirc	0	0	0
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	۲	\bigcirc	\bigcirc	0	0

Name of teacher: Mrs. BESSY MARY PHILIP *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	0	\bigcirc

conducting classroom

UISCUSSION							
Teaching the subject matter	۲	0	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured lecture	۲	0	0	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	۲	0	0	\bigcirc	0		
creating interest in the subject	۲	0	0	\bigcirc	\bigcirc		
Refers to latest developments in the field	۲	0	0	0	0		
Use of PPT, Blackboards legibility, visibility and structure of blackboard	۲	0	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	۲	0	0	\bigcirc	0		
teaching methods Conducting testpapers	۲	0	0	0	\bigcirc		
Shows evaluated answer scripts to	۲	0	0	\bigcirc	\bigcirc		
students Helps students with study materials	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
-							

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	۲	0	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	\bigcirc

Name of teacher: Mrs. SILPA ANU MATHEW *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

Student Feedback Form 2021-22

UISCUSSION					
Teaching the subject matter	۲	\bigcirc	0	0	0
Delivery of structured lecture	۲	\bigcirc	\bigcirc	0	\bigcirc
Skill of linking subject to life experience and creating interest in the	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
subject	۲	\bigcirc	0	0	\bigcirc
Refers to latest developments in the field	۲	0	0	0	0
Use of PPT, Blackboards					
legibility, visibility and structure of blackboard use	۲	\bigcirc	0	0	\bigcirc
use of innovative teaching methods	۲	\bigcirc	0	0	\bigcirc
Conducting testpapers	۲	\bigcirc	\bigcirc	0	\bigcirc
Shows evaluated answer scripts to	۲	\bigcirc	0	0	0
students Helps students with	۲	\bigcirc	0	0	\bigcirc

study materials

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	۲	\bigcirc	0	0	0
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. PRIYA MARY ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

UISCUSSION							
Teaching the subject matter	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured lecture	۲	0	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	۲	0	0	0	\bigcirc		
creating interest in the subject	۲	0	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	۲	0	0	0	\bigcirc		
Use of PPT, Blackboards legibility, visibility and structure of blackboard	۲	0	\bigcirc	\bigcirc	\bigcirc		
use use of innovative teaching methods	۲	0	\bigcirc	\bigcirc	\bigcirc		
Conducting testpapers	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated answer scripts to	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
students Helps students with study materials	۲	0	0	\bigcirc	\bigcirc		

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	۲	0	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	0	0	\bigcirc	0
Acts as a role model	۲	0	0	\bigcirc	\bigcirc

Name of teacher: Dr. TRESSIA (PRINCY) PAULOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Completion of syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	۲	\bigcirc	0	0	\bigcirc

conducting classroom

Student Feedback Form 2021-22

UISCUSSION							
Teaching the subject matter	۲	0	0	\bigcirc	\bigcirc		
Delivery of structured lecture	۲	0	0	0	0		
Skill of linking subject to life experience and	۲	0	0	0	\bigcirc		
creating interest in the subject	۲	0	0	\bigcirc	\bigcirc		
Refers to latest developments in the field	۲	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	۲	0	0	0	0		
use use of innovative	۲	0	0	0	\bigcirc		
teaching methods Conducting testpapers	۲	0	0	0	0		
Shows evaluated answer scripts to	۲	0	0	0	\bigcirc		
students	۲	0	0	0	\bigcirc		
Helps students with							

study materials

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Teacher Evaluation					

Department of Mathematics

Name of teacher: Mrs. SIMILI ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	0	\bigcirc	0	\bigcirc	0

conducting classroom

3, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	\bigcirc		
Delivery of structured lecture	0	\bigcirc	0	0	\bigcirc		
Skill of linking subject to life experience and	0	\bigcirc	0	0	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative teaching methods	0	\bigcirc	0	0	0		
Conducting testpapers	0	\bigcirc	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	0	0	0	0	0		

study materials

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	0	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	0	\bigcirc	\bigcirc	0

Name of teacher: Mrs. ANJLI SUSAN NINAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
teaching methods Conducting testpapers	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated	0	0	0	0	0		
answer scripts to students	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Helps students with							

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. YOGESH PRASAD *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	0	0		
Delivery of structured lecture	0	0	0	0	0		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	0	0	0	0	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mr. EMIL NINAN ABRAHAM *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	0	0	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards		_	_	_			
legibility, visibility and structure of blackboard	0	0	\bigcirc	0	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
teaching methods Conducting testpapers	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated	0	0	0	0	0		
answer scripts to students	0	0	\bigcirc	\bigcirc	\bigcirc		
Helps students with							

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Teacher Evaluation

Department of Physics

Name of teacher: Dr. D. SAJAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	0	\bigcirc

conducting classroom

/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	\bigcirc		
Delivery of structured lecture	0	\bigcirc	0	0	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	0	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	\bigcirc	0	0	0		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	0	0	0	0	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. LYNNETTE JOSEPH *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	0	0	0	0	0		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field							
Use of PPT, Blackboards	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
legibility, visibility and structure of blackboard	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
use	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
use of innovative teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Conducting testpapers	\bigcirc	0	0	0	0		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
students	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Helps students with study materials							

Helps students facing physical, emotional and learning challenges	0	0	0	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mrs. MERIN GEORGE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	0	0	\bigcirc	0

conducting classroom

3, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	0	0	0	0		
Delivery of structured lecture	0	\bigcirc	0	0	\bigcirc		
Skill of linking subject to life experience and	0	\bigcirc	0	0	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Conducting testpapers	0	\bigcirc	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	0	0	0	0	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0

Name of teacher: Dr. JERIN SUSAN JOHN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	0	0	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
teaching methods Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
students	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Helps students with							

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	0	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. ARUN ARAVIND *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Communication skills	0	\bigcirc	0	\bigcirc	0

conducting classroom

/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	0	\bigcirc		
Delivery of structured lecture	\bigcirc	\bigcirc	0	0	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Refers to latest developments in the field	0	0	0	0	0		
Use of PPT, Blackboards	<u> </u>	0	<u> </u>	0			
legibility, visibility and structure of blackboard	0	0	0	0	0		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	0	0	0	0	0		

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0

Name of teacher: Mr. JAVEESH ALEX *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22					
Teaching the subject matter	\bigcirc	0	\bigcirc	\bigcirc	0	
Delivery of structured	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Skill of linking subject to life experience and	0	0	0	0	0	
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Refers to latest developments in the						
field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Use of PPT, Blackboards legibility, visibility and structure of blackboard	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc	
use of innovative	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc	
teaching methods	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Shows evaluated answer scripts to	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc	
students Helps students with study materials	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	0	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Mrs. ANN MARY JOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	0	\bigcirc	\bigcirc
Communication skills	0	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

0
0
\bigcirc
0
\bigcirc
\bigcirc
0
0
\bigcirc
0

Helps students facing physical, emotional and learning challenges	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. LIJA K. JOY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM uiscussion	Student Feedback Form 2021-22					
Teaching the subject matter	0	0	0	\bigcirc	0	
Delivery of structured	0	0	0	\bigcirc	0	
Skill of linking subject to life experience and	0	0	0	\bigcirc	0	
creating interest in the subject	0	0	0	\bigcirc	\bigcirc	
Refers to latest developments in the						
field	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
Use of PPT, Blackboards legibility, visibility and structure of blackboard	0	0	0	\bigcirc	\bigcirc	
use use of innovative	0	0	0	0	0	
teaching methods Conducting testpapers	0	0	0	\bigcirc	\bigcirc	
Shows evaluated answer scripts to	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc	
students Helps students with study materials	0	0	0	\bigcirc	\bigcirc	

Helps students facing physical, emotional and learning challenges	0	\bigcirc	0	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	\bigcirc	0	0	0
Acts as a role model	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	\bigcirc	\bigcirc	0

Name of teacher: Dr. TINTU K. KURUVILLA *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Communication skills	0	0	0	\bigcirc	\bigcirc

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22					
Teaching the subject matter	0	0	0	0	0	
Delivery of structured lecture	0	0	0	0	0	
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
Refers to latest developments in the field	0	0	0	0	0	
Use of PPT, Blackboards						
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0	
use of innovative	\bigcirc	\bigcirc	0	0	\bigcirc	
teaching methods Conducting testpapers	\bigcirc	\bigcirc	0	0	0	
Shows evaluated answer scripts to	0	0	0	0	0	
students Helps students with	0	0	0	0	0	

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	0	0	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	0	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	\bigcirc

Teacher Evaluation

Department of Zoology

Name of teacher: Dr. JACOB CHANDY *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	0	0	0	\bigcirc	0

conducting classroom

)/3/23, 3:38 PM นเรตบรรเบท	Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Delivery of structured lecture	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Skill of linking subject to life experience and	\bigcirc	0	0	0	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Refers to latest developments in the field							
Use of PPT, Blackboards	0	0	0	0	0		
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	0	0	\bigcirc		
use use of innovative	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
teaching methods Conducting testpapers	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
Shows evaluated answer scripts to	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Helps students with study materials	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. DEEPTHI G.R. *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc

conducting classroom

UISCUSSION		Student Feedback Form 2021-22						
Teaching the subject matter	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
Delivery of structured lecture	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
Skill of linking subject to life experience and	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Refers to latest developments in the								
field	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
Use of PPT, Blackboards								
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
use use of innovative	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
teaching methods								
Conducting testpapers	\bigcirc	0	0	\bigcirc	\bigcirc			
Shows evaluated answer scripts to	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc			
students Helps students with study materials	\bigcirc	0	0	0	0			

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	\bigcirc	0	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	\bigcirc	0	\bigcirc	0
Acts as a role model	0	\bigcirc	0	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Dr. REEJA JOSE *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	\bigcirc	0	\bigcirc	0
Communication skills	\bigcirc	\bigcirc	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	0		
Delivery of structured lecture	0	0	0	0	0		
Skill of linking subject to life experience and	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
creating interest in the subject	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0		
Refers to latest developments in the field	0	\bigcirc	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc		
use use of innovative	0	\bigcirc	0	0	0		
teaching methods Conducting testpapers	0	\bigcirc	0	0	0		
Shows evaluated answer scripts to	0	0	0	0	0		
students Helps students with	\bigcirc	\bigcirc	0	0	0		

study materials

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	0	\bigcirc	\bigcirc	0
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	0
Inspires students for ethical conduct	0	0	\bigcirc	\bigcirc	0
Acts as a role model	0	0	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

Name of teacher: Mrs. SOMI CHERIAN *

	Very Good	Good	Satisfactory	Poor	Very Poor
Punctuality in Class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Regularity in taking class	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Promptness in taking attendance	\bigcirc	0	0	\bigcirc	\bigcirc
Completion of syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Conducting assignments, class tests, quiz, seminar	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
make alternate arrangement of class in his/her absence	\bigcirc	\bigcirc	0	\bigcirc	\bigcirc
Focus on syllabus	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Self confidence	\bigcirc	0	\bigcirc	\bigcirc	\bigcirc
Communication skills	0	0	0	\bigcirc	0

conducting classroom

6/3/23, 3:38 PM UISCUSSION	Student Feedback Form 2021-22						
Teaching the subject matter	0	\bigcirc	0	0	\bigcirc		
Delivery of structured lecture	\bigcirc	\bigcirc	\bigcirc	0	\bigcirc		
Skill of linking subject to life experience and	0	\bigcirc	0	0	0		
creating interest in the subject	0	\bigcirc	0	0	0		
Refers to latest developments in the field	0	\bigcirc	0	0	0		
Use of PPT, Blackboards							
legibility, visibility and structure of blackboard	0	\bigcirc	0	\bigcirc	\bigcirc		
use use of innovative	0	\bigcirc	0	0	0		
teaching methods Conducting testpapers	0	0	0	0	0		
Shows evaluated answer scripts to	0	\bigcirc	0	0	\bigcirc		
Helps students with	0	0	0	0	0		

study materials

Student Feedback Form 2021-22

Helps students facing physical, emotional and learning challenges	0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
helps students in realising career goals	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Ensures students participation in class	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Inspires students for ethical conduct	0	\bigcirc	\bigcirc	\bigcirc	0
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
Acts as a role model	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc

General Comments

General Comments if any on online teaching

General Comments if any on curriculum and syllabus

General Comments or suggestions if any on any other matters

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